



## Year 5 Geography

Locational knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
<b>L1</b> Know the names of, and locate a number of South and North American countries	<b>P1</b> Know features of own locality well enough to use as a comparative study anywhere in the world, taking account of positive and negative features.	<b>H1</b> Know about fruits and natural resources that South American countries have	<b>F1</b> Use Google Earth to locate a country or place of interest (rainforest, other biomes river etc)
<b>L2</b> Find out about Brazil's key features, including human and physical issues	<b>P2</b> Know key differences between living in the UK and in a country in North America	<b>H2</b> Know what is meant by the term 'street children'	<b>F2</b> Use graphs to record features such as temperature or rainfall across the world
<b>L3</b> Know about time zones and work out differences	<b>P3</b> Appreciate why people would choose to live where they do despite sometimes inclement weather or a place having physical features which do not make it easy to live with	<b>H3</b> Know key physical and human characteristics of a chosen location in South America	<b>F3</b> Carry out tests over time, evaluate changes and consolidate their understanding
<b>L4</b> Appreciate how historically there have been changes to many countries across the world, including changes in names.	<b>P4</b> Explain what a place is like and why	<b>H4</b> Know how a continent's climate can vary and impact on people's lives	<b>F4</b> Add annotations, such as label and captions to freehand sketches
<b>L5</b> Know where many of the world's rainforest are situated	<b>P5</b> Know features of own locality well enough to use as a comparative study anywhere in the world, taking account of positive and negative features	<b>H5</b> Know how the lives of children vary across the world	<b>F5</b> To review, apply and consider next steps as a result of their geographical enquiry
<b>L6</b> Know what is meant by the term 'tropics'		<b>H6</b> Know why industry is important to the world	<b>F6</b> Create journey booklets to include maps, sketches and samples to capture what a place is like e.g. mountainous area



		<b>H7</b> Reflect on the key changes that have occurred in buildings, trade and population	
		<b>H8</b> Know what is meant by biomes and what are the features of a specific biome	
		<b>H9</b> Label layers of a rainforest and know what deforestation is	

### Year 5 Topic Coverage

<b>Autumn</b> What are the main features of South America?	<b>Spring</b> What do we know about North America and what are its main geographical features?	<b>Summer</b> What creates a rainforest and why are they located where they are?
<b>L1, L2, L3, P1, HP1, HP2, HP3, HP4, HP5, SF1, SF2, SF3, SF4, SF6</b>  <b>To be revisited:</b> Year 4 maps, Y2 continents, Y1 Hot & Cold P4	<b>L1, L4, P2, P3, HP5, HP6, SF1, SF5, SF6</b>  <b>To be revisited:</b> Autumn Y5, L1, HP5, SF6	<b>L5, L6, P4, P5, HP8, HP9</b>  <b>To be revisited:</b> Year 4 Biomes, SF1, SF2, SF3, SF4 SF6,

### Map Work

<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>
Local Area UK map World map – equator, hot and cold countries Positional language -left, right, next to, above, below Simple grids	World Map – continents World Map – Oceans UK map – countries and seas UK map – Airports UK map – Train stations Map of Congleton	UK map London map World map – rivers UK map – rivers Local area - rivers World map – power sources Revisit compass work	World map – continents, Tropics of Cancer & Capricorn European map Map of the Mediterranean Four gid reference	World map – South America World map – North America Map of Brazil Map of USA Map of Mexico World Map – Rainforests Revisit Four grid reference



	UK map – locate seaside resorts Four compass points N, S, E, W Simple grids			
<b>Subject Specific Vocabulary</b>				
Pampas Incas, South America, Brazil, Andes, time zones	North America, Mexico, immigration	Biome, canopy, understory, biodiversity, temperate, deforestation		
<b>Key knowledge</b>				
<ul style="list-style-type: none"> <li>• Locate South America on a world map</li> <li>• Locate and name the countries of South America using different sources (maps, atlases, Google, Earth)</li> <li>• Research the key physical and human features of South America</li> <li>• Locate Brazil on a map of South America</li> <li>• Identify the physical and human features of America</li> <li>• Know the physical and human features of Brazil</li> <li>• Explain the different times zones in South America</li> <li>• Create a journey booklet to include maps, sketches, measurements to inform people about a place (including rainfall, temperatures, street children, fruits and natural resources)</li> </ul>	<ul style="list-style-type: none"> <li>• Locate North America on a world map</li> <li>• Locate and name the countries of North America using different sources (maps, atlases, Google Earth)</li> <li>• Research the key physical and human features of the USA</li> <li>• Explain how the USA's natural resources helped it to be one of the world's most wealthy and powerful countries</li> <li>• Compare life in Mexico to that in the USA</li> <li>• Discuss why immigration played a key part in the development of the USA</li> <li>• Create a journey booklet to inform people about a place</li> </ul>	<ul style="list-style-type: none"> <li>• Explain why a rainforest is a biome</li> <li>• Locate where the world's rainforests are situated (use different resources such as maps, google earth)</li> <li>• Identify the main features of a rainforest</li> <li>• Explain the features of rainforests</li> <li>• Discuss why is it important for us to protect the rainforests</li> <li>• Identify which animals and plants are endangered due to deforestation</li> <li>• Create a free hand sketch of a rainforest (add labels and annotations)</li> </ul>		