



Year 2 Geography

Locational knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
L1 Know the names of the four countries that make up the UK	P1 Contrast a place they know well with another they are not familiar with, using maps, photographs and videos to help make comparisons	H1 Know some of the characteristics associated with a coastal place in comparison to where they live	F1 Study aerial photographs and use locational and directional language when doing so
L2 Know the names of the three main seas that surround the UK	P2 Explain some of the advantages and disadvantages of living in a city or village	H2 Know about the key physical and human features of a coastal place	F2 Make a model, using road strips and toy buildings that show features in an area
L3 Locate the nearest town or city on a map of the UK	P3 Know the main differences between the climate and features of a place in England and that of a small place in a non-European country	H3 Identify the following physical features: mountain, island, river, cliff, harbour, port and beach	F3 Use Google Earth to find features in their locality
L4 Locate a number of cities on a map of the UK	P4 Make use of photographs to consider contrasting ideas	H4 Know about the features in their local environment	F4 Know and use the terminologies: left, right, below, next to
L5 Know the names of the UK's and world's main airports and their locations		H5 Know how human and physical features often depend on the climate of place	F5 Talk about the main differences between a world map and a globe
L6 Know the names of the UK's and world's main airports and their locations		H6 Appreciate that weather patterns are different in different parts of the world and understand how that impacts on the way of life of different people	F6 Contrast a place they know well with another they are not familiar with, using maps, photographs and videos to help make comparisons
L7 Know the names and locate the five oceans of the world			



Year 2 Topic Coverage

Autumn How different would my life be if I lived in Kenya?	Spring What goes on at an airport and a train station?	Summer Why do we love to be by the seaside?
L6, L7, P3, P4, H5, H6, F1, F2, F3, F5, F6	L5, P2, F2, F3, F4, F5	L1, L2, L3, L4, H1, H2, H3, H4, P1, F1, F2, F3
Subject specific vocabulary		
African, climate, mud huts, drought, ebony, European	Location, security, transit, passenger, terminal, platform	Cliff, tide, resort, beach, ocean, rockpool
Key knowledge		
<ul style="list-style-type: none">• Where Kenya is and what are its physical features (recap hot and cold, continents)• How different our diets would be if we lived in Africa• The main differences between our climate and that of Kenya• Why Kenyans have to worry more than us about drought• What a day would be like in a small African village	<ul style="list-style-type: none">• Where the nearest airport and train station is• What types of jobs are associated with air travel and train travel• Why we have to follow certain procedures when we travel by air• Where some of the main airports are in the world• How trains help us get around the UK	<ul style="list-style-type: none">• Where the nearest seaside resorts are to our school• Why hotels, cafes and souvenir shops are often found in these resorts• Why some resorts have lighthouses and almost all have RNLI presence• What the key physical features associated with a seaside resort are