



Reception Geography

Locational knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
L1 Describe what they see, hear and feel whilst outside	P1 Recognise some environments that are different to the one in which they live	H1 Explore the natural world around them	F1 Draw information from a simple map
L2 Explore the natural world around them	P2 Recognise some similarities and differences between life in this country and life in other countries	H2 Understand the effect of changing seasons on the natural world around them	
L3 Recognise some environments that are different to the one in which they live		H3 Recognise some similarities and differences between life in this country and life in other countries	
L4 Draw information from a simple map			

Reception Topic Coverage

Autumn 1 Marvellous Me	Autumn 2 Our Wonderful World	Spring 1 A world of Pure Imagination	Spring 2 All Creatures Great and Small	Summer 1 A Magical Adventure	Summer 2 Let the Adventure Begin
H1, L2		L1, L2, L3, P1, H1, H2		F1, H3, P1, P2, L3, L4	
Subject Specific Vocabulary					
Congleton, England, Waggs Road. Habitat, natural, environment, local, hill, hedgerow, forest, woodland, field, soil, flowers, bog, waste, ground, rainfall, puddle, stream, pond, lake, mud, pebble, appearance, plants, animals, river, lake, temperature, wind, sunlight, rain, snow, sleet, grass,		Sunshine, clouds, ice, fog, rain, snow, hail, sleet, puddles, birds, insects, butterflies, trees, bushes, pond, tadpoles, frogs, frogspawn, cars, road, shops, school, people, grass, concrete, buses, lorries, bicycles, blue sky, houses, tractors, wind, rainfall, thunder, lightning, sirens, car horns, wind chimes, cold, hot, warm, breeze, spring, summer, autumn,		Same, different, differences, similarities, environment, place, hot, warm, cold, busy, quiet, noisy, similar, close, far, near, town, city, countryside, village, map, key, symbols, directions, left, right, in front of, behind, England, United Kingdom, country	



tree, leaves, birds, worms, spiders, insects, bees, dew		winter, daytime, falling leaves, brown leaves, daffodils, snowdrops, icicles			
Key knowledge – I will know...					
<ul style="list-style-type: none"> • How to compare two different objects using the correct vocabulary • How to compare two different places e.g. school and home, using the correct vocabulary 	<ul style="list-style-type: none"> • How to compare two different objects using the correct vocabulary • How to compare two different places e.g. school and home, using the correct vocabulary • How to use positional language to guide people and objects • How to use positional language to describe a location of an object 	<ul style="list-style-type: none"> • That different environments will have different features e.g. town beach • How to use the correct vocabulary to talk about the different features of an environment • How to explain why different things occur e.g. rain, snow • That our environment changes depending on the time of day, year or weather 	<ul style="list-style-type: none"> • How to compare two different objects using the correct vocabulary • How to compare two different places e.g. school and home, using the correct vocabulary • How to use the correct vocabulary to talk about the different features of an environment • How to explain why different things occur e.g. rain, snow • That our environment changes depending on the time of day, year or weather 	<ul style="list-style-type: none"> • That different environments will have different features e.g. town, beach • How to use the correct vocabulary to talk about the different features of an environment • How different things occur e.g. rain, snow • That our environment changes depending on the time of day, year or weather 	<ul style="list-style-type: none"> • That different environments will have different features e.g. town, beach • How to use correct vocabulary to talk about the different features of an environment