



Nursery Geography

| Locational knowledge | Place Knowledge | Human and Physical Geography | Geographical Skills and Fieldwork |
|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|----------------------------------------------|
| L1 Describe what they see, hear and feel whilst outside | P1 Recognise some environments that are different to the one in which they live | H1 Explore the natural world around them | F1 Draw information from a simple map |
| L2 Explore the natural world around them | P2 Recognise some similarities and differences between life in this country and life in other countries | H2 Understand the effect of changing seasons on the natural world around them | |
| L3 Recognise some environments that are different to the one in which they live | | H3 Recognise some similarities and differences between life in this country and life in other countries | |
| L4 Draw information from a simple map | | | |

Nursery Topic Coverage

| Autumn 1 Marvellous Me | Autumn 2 Our Wonderful World | Spring 1 A world of Pure Imagination | Spring 2 All Creatures Great and Small | Summer 1 A Magical Adventure | Summer 2 Let the Adventure Begin |
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| H1, L2 | | L1, L2, L3, P1, H1, H2 | | F1, H3, P1, P2, L3, L4 | |
| Subject Specific Vocabulary | | | | | |
| Congleton, England, Waggs Road. Habitat, natural, environment, local, hill, hedgerow, forest, woodland, field, soil, flowers, bog, waste, ground, rainfall, puddle, stream, pond, lake, mud, pebble, appearance, plants, animals, river, lake, temperature, wind, sunlight, rain, snow, sleet, grass, | | Sunshine, clouds, ice, fog, rain, snow, hail, sleet, puddles, birds, insects, butterflies, trees, bushes, pond, tadpoles, frogs, frogspawn, cars, road, shops, school, people, grass, concrete, buses, lorries, bicycles, blue sky, houses, tractors, wind, rainfall, thunder, lightning, sirens, car horns, wind chimes, cold, hot, warm, breeze, spring, summer, autumn, | | Same, different, differences, similarities, environment, place, hot, warm, cold, busy, quiet, noisy, similar, close, far, near, town, city, countryside, village, map, key, symbols, directions, left, right, in front of, behind, England, United Kingdom, country | |



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| tree, leaves, birds, worms, spiders, insects, bees, dew | | winter, daytime, falling leaves, brown leaves, daffodils, snowdrops, icicles | | | |
| Key knowledge – I will know... | | | | | |
| <ul style="list-style-type: none"> • How to compare two different objects using the correct vocabulary • How to compare two different places e.g. school and home, using the correct vocabulary | <ul style="list-style-type: none"> • How to compare two different objects using the correct vocabulary • How to compare two different places e.g. school and home, using the correct vocabulary • How to use positional language to guide people and objects • How to use positional language to describe a location of an object | <ul style="list-style-type: none"> • That different environments will have different features e.g. town beach • How to use the correct vocabulary to talk about the different features of an environment • How to explain why different things occur e.g. rain, snow • That our environment changes depending on the time of day, year or weather | <ul style="list-style-type: none"> • How to compare two different objects using the correct vocabulary • How to compare two different places e.g. school and home, using the correct vocabulary • How to use the correct vocabulary to talk about the different features of an environment • How to explain why different things occur e.g. rain, snow • That our environment changes depending on the time of day, year or weather | <ul style="list-style-type: none"> • That different environments will have different features e.g. town, beach • How to use the correct vocabulary to talk about the different features of an environment • How different things occur e.g. rain, snow • That our environment changes depending on the time of day, year or weather | <ul style="list-style-type: none"> • That different environments will have different features e.g. town, beach • How to use correct vocabulary to talk about the different features of an environment |