



Nursery – Art

| Use a range of materials to design and make products. | Use drawing, painting, and sculpture to develop and share ideas, experience and imagination. | Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. |
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| M1 Explore different materials freely, in order to develop their ideas about how to use them and what to make. EAD | E1 Create closed shapes with continuous lines and begin to use these shapes to represent objects. EAD | T1 Join different materials and explore different textures. EAD |
| M2 Develop their own ideas and then decide which materials to use to express them. EAD | E2 Explore colour and colour-mixing. EAD | T2 Create closed shapes with continuous lines and begin to use these shapes to represent objects. EAD |
| M3 Join different materials and explore different textures. EAD | E3 Draw with increasing complexity and detail, such as representing a face with a circle and including details. EAD E4 Show different emotions in their drawings and paintings, like happiness, sadness, fear etc. EAD | T3 Show different emotions in their drawings and paintings, like happiness, sadness, fear etc. EAD T4 Use a comfortable grip with good control when holding pens and pencils. PD T5 Use large-muscle movements to wave flags and streamers, paint and make marks. PD |
| | E5 Use drawing to represent ideas like movement or loud noises. EAD E6 Use large-muscle movements to wave flags and streamers, paint and make marks. PD | T6 Explore colour and colour-mixing. EAD T7 Use drawing to represent ideas like movement or loud noises. EAD |



Nursery Coverage

| Autumn Term | Spring Term | Summer Term |
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| Incredible Me Crazy Creations/Ticket to Ride | Down in the Woods What's Your Superpower? | Down on the Farm Down in the Garden |
| Subject Specific Vocabulary | | |
| Materials | Ideas, Experiences and Imagination | Techniques |



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| <p>Build, make, materials, stack, up, across, next to, join, build, tools, scissors, glue, tape, cardboard, tubes, boxes, texture, feel, soft, hard.</p> | <p>Mark making, draw, paint, see, hold, tri-pod grip, pencil, line, scribble, explore, cut, stick, choose,</p> | <p>Collage – tools, scissors, snip, feel, hard, soft, stick, glue.</p> <p>Drawing – pencil, tri-pod grip, red, blue, yellow, green, orange, pink, purple, black, white, brown, line, shape.</p> <p>Painting - tools, brush, finger, cotton buds, sticks, size, big, small, line, shape.</p> <p>Sculpture – build, stack, up, across, next to, make, join.</p> |
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| I will learn... | |
|-----------------|-----------------------------------|
| Materials | Ideas, Experience and Imagination |



- The names of some common materials.
- How to explore using own ideas and thoughts.
- How to choose which material.
- To know some textures of the material e.g. hard, soft.
- How to join different materials.

- How to pick up, hold and begin to use a pencil.
- That the closer to the point that I hold my pencil the more control I have.
- How to hold a pencil using two fingers and a thumb, beginning to move away from a whole hand grasp.
- How to mark make using different mediums e.g. pencils and paint.
- That my marks mean something/are there to show my ideas and experiences.
- How to share my ideas and thoughts about the marks that I make.
- How to draw continuous lines.
- How to use line to create shapes.
- How to position shapes to represent objects in drawing.

- That there are lots of different colours.
- The names of simple colours (red, blue, yellow, pink, green, orange etc).
- That colours can be mixed to make a different colour.
- How to mix paint to create a colour

Techniques

- (Artistic effects to be covered across the year):**
- Drawing**
- That the closer to the point that I hold my pencil the more control I have.
 - How to hold a pencil using two fingers and a thumb, beginning to move away from a whole hand grasp.
 - That lines can be used to make shapes and patterns.
 - That shapes can be used to represent objects.
 - How to add detail to my drawings e.g. adding features to a face.
 - What the different emotions are and how to show them through my art work.
 - How to represent ideas such as movement and loud noises through Art.



Painting

- That there are different tools that can be used in Art.
- The names of some of the different tools that can be used in Art (particularly when painting) e.g. brush, finger, cotton buds, sticks.
- That the tools used in Art can come in different sizes.
- How to describe the tools used in Art e.g. big/small.
- How to use the different Art tools when painting e.g. how to paint with your finger compared to the use of a brush.
- That shapes can be used to represent objects.
- How to draw lines to create shapes.
- What the different emotions are and how to show them through my art work.

Sculpture

- That there are different materials that I can use to build with.
- The names of the different materials that I can build with.
- That there are different ways that I can build – using the vocabulary of stack, up, across and next to. • How to join materials together.

Collage

- That materials can feel different to others.
- How to describe how the material feels e.g. soft, hard.
- How to hold scissors with support.
- How to make snips in materials using scissors.
- That glue can be used to stick.