



Nursery: D&T

Vocabulary		
<p><u>Designing and Evaluating</u> Idea, how, why, choose</p>	<p><u>Making</u> Build, strong, add, fix, join, up, across, next to, on top of, underneath, between, over the top, squash, squeeze, roll, cut, stick, snip, feel, hard, soft, smooth, bumpy, scissors, glue, tape, paper, card.</p> <p style="text-align: center;">Colour names Names of common construction kits e.g. duplo</p>	<p><u>Cookery and Nutrition:</u> Try, like, dislike, make</p>
I will know	I will know	I will know
<p><u>Designing and Evaluating</u> How to explore materials and construction kits. How to choose from the materials I have explored. How to talk what I have made including what each part represents.</p>	<p><u>Making</u> How to explore different materials and their textures How to use glue and tape to join. How to make snips in paper How to represent my ideas by adding different resources and drawings/decorations to my work. How to build using a range of construction kits.</p>	<p><u>Cookery and Nutrition</u> How to make healthy food choices How to eat independently including using cutlery.</p>

Designing and Evaluating	Making	Cookery and Nutrition
<p>D1 Explore different materials freely, in order to develop their ideas about how to use them and what to make. EAD</p>	<p>M1 Explore different materials freely, in order to develop their ideas about how to use them and what to make. EAD Develop their own ideas and then decide which materials to use to express them. EAD</p>	<p>C1 Start to eat independently and learning how to use a knife and fork. PD</p>

D2 Develop their own ideas and then decide which materials to use to express them. EAD	M2 Join different materials and explore different textures. EAD	C2 Make healthy choices about food, drink, activity and tooth brushing. PD
	M3 Use one-handed tools and equipment, for example, making snips in paper with scissors. PD	
	M4 Create closed shapes with continuous lines, and begin to use these shapes to represent objects. EAD	