


MARLFIELDS PRIMARY ACADEMY

Sports Funding Policy

Policy Author (s)	Mrs S Isherwood
Responsible Committee	Resources
Date discussed at SLT Meeting	
Date discussed at Staff Consultation meeting	
Date reviewed and approved by Committee	
Full Governors Meeting	24 November 2021
Chair of Governors Signature M	
Frequency of Review	Review in the light of changes to legislation or operating experiences Or within one year of approved date from Full Governors Meeting
Review Month	September
Academy Website	

Sports Funding Policy

Purpose

Due to the continuing provision of Sports Funding schools must spend the additional Sports funding given by the DfE on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding might include:

- hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE
- supporting and engaging the least active children through new or additional Change4Life clubs
- paying for professional development opportunities for teachers in PE and sport
- providing cover to release primary teachers for professional development in PE and sport
- running sport competitions, or increasing pupils' participation in the School Games
- buying quality assured professional development modules or materials for PE and sport
- providing places for pupils on after school sports clubs and holiday clubs
- pooling the additional funding with that of other local schools.

Accountability

Schools will be held to account over how they spend their additional, ring-fenced funding. Ofsted will also when they visit the academy inspect coverage of PE and sport as part of the academy's overall provision. Schools will also be required to include details of their provision of PE and sport on their website, alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day.

Funding Period

The additional funding will be paid to eligible schools in this academic year. AS a result of the coronavirus (COVID-19) pandemic any unspent grant may be carried forward into the next academic year to be fully spent by 31st July 2022.

Provision within our school may include: -

- PE lessons may be taught by a specialist PE Assistant teacher or Sports Coach. In this instance, Class teachers will work with the PE teacher to assess lessons and must take an active supporting role in 2 PE lessons a term to ensure effective CPD.
- The school will offer a variety of sports clubs during and after school, as well as during the school holidays. These will be run by members of staff, in addition to using outside providers for clubs. This ensures the school can offer up clubs that caters for all year groups.
- Sports camps may be run during holiday, led by members of staff. Pupil Premium children may either be fully funded/partially funded by the school.
- The school will provide swimming lessons during the year.
- The school may provide provision of spare PE kits or purchase individuals PE kits to ensure all children have no barriers to taking part in PE lessons.
- Quality resources are continually replaced to ensure the children have access to equipment that is appropriate for competing in level 2 and 3 competitions.
- The school provide funding for transport to and from level 2 and 3 competitions throughout the year.

Reporting

- The school will report the use of funding on the school website. We will also continue to inform stakeholders of PE provision and our success in the academy newsletter.

Online reporting will clearly show:

- the amount of PE and sport premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be sustainable in the future

We will also publish the percentage of pupils within our year 6 cohort in the 2021 to 2022 academic year who meet the national curriculum requirement to:

- Swim competently, confidently, and proficiently over a distance of at least 25 metres.
- Use a range of strokes effectively, for example, front crawl, backstroke, and breaststroke.
- Perform safe self-rescue in different water-based situations.