



Marlfields Primary Academy
Where Children Come First

Pupil Premium Policy



School Vision- At Marlfields we strive for excellence in all we do in school and in the wider community. We provide a place where we all can achieve our potential; develop our minds; be creative and cultivate our interests.

Background :

Pupil Premium is additional funding which is allocated to schools on the basis of the number of pupils who have been eligible for income related free school meals (IRFSM) at any point over the last 6 years (known as 'Ever 6 FSM'). Pupil Premium is aimed at addressing the current underlying inequalities which exist between children from disadvantaged backgrounds and their more affluent peers. Pupil Premium also provides funding for children who have been looked after for more than six months and the children of service personnel. Eligibility for Pupil Premium Funding and claims can be made online at https://www.cheshireeast.gov.uk/schools/free_school_meals.aspx

You can claim free school meals for each child who attends school in Cheshire East if you receive one of these benefits:

- Universal Credit with no earned income or with net monthly earnings less than £616.67
- Income Support
- Income based Jobseeker's Allowance
- Income related Employment Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit - as long as you have a yearly household income of less than £16,190 (as assessed by HM Revenue and Customs) and do not get Working Tax Credit
- Working Tax Credit run-on (paid for 4 weeks after you stop qualifying for Working Tax Credit)

The DfE has given us the freedom to spend/use Pupil Premium as we see fit, based on our knowledge of our pupil's needs. However, we are accountable for this funding.

1. Legislation and guidance

'Dfe pupil premium effective use and accountability' states money can be used for:

- non-academic outcomes, such as improving pupils' mental health
- non-academic improvements, such as better attendance
- activities that will also benefit non-eligible pupils

We will be transparent about how we spend our pupil premium funding so:

- parents, guardians can understand our pupil premium strategy
- our governing body can see evidence-based practice so they can consider the rationale behind all pupil premium-related decisions.

The guidance also reflects the requirements for academies to demonstrate, from the next academic year, how their spending decisions are informed by research evidence (condition 7)

The academy must also use the DfE [strategy statement templates](#) to publish our pupil premium strategy (condition 8)

2. Roles and responsibilities

- The governing board will monitor the effectiveness of this policy and hold the Principal to account for its implementation.
- The Pupil Premium link Governor (Margaret Gartside) will meet with Pupil premium Leader to monitor and evaluate the effectiveness of provision.
- The named Pupil Premium Leader (Susan Radcliffe) will coordinate, plan and review the implementation and impact of Pupil Premium Provision.
- The teaching team will be responsible for targeting the learning needs of pupils to enable them to 'close the academic gap.'

3. Aims

At Marlfields Primary our provision for our pupil premium pupils, keeps the school's vision at its heart .We believe it is the entitlement of all our pupils to: open their minds, find interests, talents , thrive in their learning, strive for excellence and develop a life-long love of learning. As an IQM flagship school our inclusive curriculum is accredited for challenging and engaging all our learners. Our teachers have ambitious expectations for our pupils. Staff use their expertise to meet the needs of all our pupils, with the opportunities to deepen their learning. Pupils learn through a wide range of experiences and their wellbeing is our priority.

4. Intent

Our Pupil Premium Strategy and Action plan will outline the key areas of need with regard to pupil premium progress and attainment. Spending decisions will be evidence based to ensure the best possible outcomes for all pupils. It is our intention:

- To provide additional educational support to improve the progress and raise the standard of achievement for these pupils. Using a three tiered approach (quality of teaching , targeted support and other approaches) .
- To narrow the gap between the achievement of these pupils and their peers.
- To address any underlying inequalities between children eligible for Pupil Premium Funding and others, as far as the school's powers allow.
- To enable the schools and families to work together to improve these pupils' progress.
- To use an evidence informed approach to planning the most effective use of pupil premium spending.

5. Implementation

Pupil Premium Funding will be spent on activities within the following areas:

- Improving teaching, via professional development, training and support to ensure all classes have effective teachers.
- Improving attendance;
- Providing intervention and additional resources to improve attainment;
- Improving children's capacity to engage in learning and the school community through a range of activities including: life skills, play, out of hours activities, trips and residential;
- Improving inclusion, including therapeutic interventions and one-to-one support;
- working with families to support engagement in learning;
- Supporting individual children to enable them to participate in school life or develop specific interests and talents.

6. Monitoring arrangements

- Pupil Premium Funding will be clearly identifiable within the school's budget.
- The Principal, in consultation with the PP Leader, PP governor and governing body will decide how the Pupil Premium Funding is spent for the benefit of the pupils concerned by monitoring and tracking the impact of the evidence based spending.
- The Pupil Premium Leader will report termly to the governing body and Principal annually to parents/carers on how Pupil Premium funding has been used and how effective the intervention has been in achieving the objectives in this policy.
- In addition, the Pupil Premium Strategy Statement will be uploaded to the webpage to inform stakeholders and external bodies, about how the school has used the Pupil Premium Funding. This document will reflect on the progress and attainment of the groups of pupils covered by the Pupil Premium Fund.
- Our practices will be informed by guidance from the Dfe and the EEF.

7. Links with other policies and documents

SEN policy and information report

Resources :

<https://www.gov.uk/guidance/pupil-premium-effective-use-and-accountability>

<https://www.gov.uk/guidance/pupil-premium-effective-use-and-accountability#history>

<https://educationendowmentfoundation.org.uk/evidence-summaries/pupil-premium-guide/>

<https://www.gov.uk/government/publications/pupil-premium-allocations-and-conditions-of-grant-2020-to-2021/pupil-premium-conditions-of-grant-2020-to-2021>

Covid 19 amendments to working practices

During times of partial school closure, Pupil Premium Funding will be used to :

Ensure quality teaching is effective and available via quality CPD and a strong digital offer.

Investment in technology to enable live teaching sessions.

Provide nutritious meals and contact with families to maintain engagement with learning and the curriculum.

To support tutoring and or extra support targeting key skills and well-being. (include use of catch up funding).

To target engagement and where necessary provide learning materials on paper.

Policy reviewed – April 2021

Next review- September 2021