

Primary Physical Education and Sport Funding Action Plan 2024-25

Marfields Primary Academy



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Where Children Come First

Primary Physical Education and Sport Funding Action Plan

2024/2025

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What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key Indicator 2: Engagement of all pupils in regular physical activity.

Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key Indicator 5: Increased participation in competitive sport.

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Amount of Grant Received – Year 2024 - 2025: £1600 + £10 per pupil

Intent		Implementation				Impact
Area of Focus	Evidence of need	Action Plan	Who	Time Scale	Funding Breakdown	Success Criteria & Evidence record
<p>Staff CPD to improve the quality of teaching and learning in PE</p> <p>To monitor PE lessons and staff confidence and ability to teach PE and plan further support and training as needed</p> <p>To complete gymnastics, dance and games in school CPD to improve teaching and learning in school</p> <p>Audit PE equipment and purchase any new and additional items needed to deliver PE curriculum effectively</p> <p>Links to:</p>	<p>Staff feedback from questionnaires</p> <p>Learning walks</p> <p>Conversations with Staff.</p> <p>Pupil voice</p> <p>New government requirements on reporting swimming figures.</p>	<p>Audit development needs of staff by sending email questionnaire and having personal discussions about activities in PE and using information from monitoring activities;</p> <p>PE CPD package needs planned for the year based on this information.</p> <p>PE lead package:</p> <ul style="list-style-type: none"> - PE network meetings: 16th Oct, 28th Jan and 22nd May - PE conference: 11th June 2025 - 1-1 sessions: 18th September (in school), 24th January and 30th June (at Knypersley) - Health and safety update – 16th October - (am) <p><i>* Also included in the package 6 enrichment days</i></p> <p>Subject leader/specialism</p> <ul style="list-style-type: none"> - Level 5 PE Specialism Qualification – - 16th Jan, 26th Feb, 3rd April & 20th May 25 – Belgrave and St Barts Academy - Outdoor learning, forest school and sustainability conference – 10th October <p>Whole school training</p> <p>4 day in school support package for Gymnastics, Dance & Games organised to up skill members of staff</p> <p>Gymnastics – Autumn term</p> <ul style="list-style-type: none"> - Day 1 -Thursday 7th November - Day 2 – Monday 11th November – Demo lessons 			<p>PE support package with ALS: £3950.00 in depth package</p> <p>£995</p> <p>4 day in school support packages £1750 x 3</p>	<p>Staff confidence and ability to teach high quality PE continues to increase and they feel confident following new curriculum and using planning and assessment system. Pupils as a result benefit from lessons that they enjoy more, and in which make good progress.</p> <p>There is an increased number of pupils meeting or exceeding the national curriculum expectations in PE and pupils have shown determination in achieving these skills.</p> <p>There are few non participants in PE lessons but those who for whatever reason are unable to physically participate are given a range of different tasks and roles to involve them in the learning.</p> <p>New equipment that has been purchased which has enabled all pupils to access high quality equipment to engage them in lessons and practice and improve their physical skills. A range of equipment is available for adaptive teaching as and when it's needed. Effective storage has been sorted which means that teachers and pupils can quickly get what is needed and lessons run smoothly maximising the time for pupils to get started and be active.</p> <p>Pupils are able to swim a minimum of 25m with many people able to swim further than this. They have developed their stroke</p>

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<p>Key Indicator 1 Key Indicator 3 Key Indicator 2 Key Indicator 4 Key Indicator 5</p>		<ul style="list-style-type: none"> - Day 3 – Monday 18th November - Team teaching - Day 4 –Monday 9th December - Team teaching/ observations <p>Games – Spring term</p> <ul style="list-style-type: none"> - Day 1 – afternoon mapping games resources and then staff meeting – 10th March - Day 2 — Demo lessons – 18th March - Day 3 –Team teaching – 25th March - Day 4 — Team teaching/ observations – 8th April <p>Dance – Summer term</p> <ul style="list-style-type: none"> - Day 1 -afternoon mapping dance units and then staff meeting – 9th June - Day 2 –Demo lessons – 19th June - Day 3 –Team teaching – 26th June - Day 4 — Team teaching/ observations – 17th July <p>AIR Subject knowledge resource/ vocabulary resource used to make displays for PE which help teachers and pupils identify next steps for pupils, offer subject specific feedback and use correct vocabulary in PE lessons</p> <p>Audit PE equipment and order new items that may be needed to ensure pupils all have access to enough equipment, relevant resources and items that support adaptive teaching.</p> <p>Swimming Review swimming provision and maintain high levels of pupils meeting NC expectations.</p> <p>Look at ways to develop 3rd element of NC requirements around improving pupils understanding of water safety and to perform safe self-rescue in different water-based situations.</p>			<p>£ _____ equipment costs</p> <p>£3,800 swimming costs</p> <p>Swimming support coach – 14 days support over the year (£3,800.00)</p>	<p>technique and most importantly pupils understand how to be safe around water and basic survival techniques if they get into trouble.</p> <p>Evidence: Lesson observations, planning documents, pupil voice, Learning walks, Staff feedback, PE action plan, PE lead performance management document. Swimming tracker and end of KS2 results.</p> <p>Sustainability: Staff knowledge and confidence is built upon to continue to teach high quality lessons. Quality of PE curriculum and wider opportunities is recognised and rewarded. Resources purchased are used to support pupils knowledge and understanding. These improvements and the legacy to last in future years. Changed attitudes and perceptions towards the difference PE can make will lead to higher outcomes and opportunities for pupils in school.</p>
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<p>PE Curriculum Developments</p> <p>To review current PE curriculum overview to meet needs of pupils.</p> <p>Links to: Key Indicator 1 Key Indicator 3 Key Indicator 4</p>		<p>Create a shared vision for PE and the impact it can have on pupils within staff meeting to make it a collaborative document representative of the school and raise the profile of PE.</p> <p>Review current PE curriculum overview map for depth and breadth of learning and progression for pupils.</p> <p>Share revised map with staff so that they are clear on delivery, how it fits together and how they can help pupils make good progress,</p> <p>Purchase Get set 4 PE planning as a scheme of work for PE staff to use to support the delivery of PE lessons. -In staff meeting share details with the rest of the staff and show how to use it. Staff to download and save in shared area the relevant plans they've used for their class. - Over the year PE lead to check in with staff on how useful the scheme has been and continue to offer support.</p> <p>Audit and review PE resources and purchase any additional things needed to ensure high quality delivery of the curriculum.</p>			<p>Get set 4 PE £585 – 1 year 3 years £1440</p> <p>Teacher release time Subject lead management time – School Games Award work. (£423.39)</p>	<p>PE curriculum has been recently reviewed to ensure there is a range of activities on offer for pupils to provide them with both breadth and depth in their learning. Pupil progression is carefully mapped out and staff are all confident in what they are delivering and how to get pupils to gain the most out of PE lessons. Pupils all report they enjoy PE and are learning a range of skills both physically and socially. There is plenty of equipment and resources readily available for pupils to use within lessons and this support to stretch and challenge their learning.</p>
<p>Health and safety in PE</p> <p>To update all health and safety related paperwork for PE in line with changes from the Safe practice in PE and schools sport book 2024.</p>	<p>Health and safety audit and guidance</p> <p>Safe practice in PE and schools sport update</p> <p>Staff survey</p>	<p>Attend health and safety briefing course –to get updated with changes to safe practice in PE and school sport. Health and Safety Update: With a new health and safety book launched for 2024. Online Course: Wednesday 16th October 2024, 9.30-12.00</p> <p>To review paperwork related to safety in PE: PE policy, risk assessments and update these as needed.</p>			<p>16.10.24</p> <p>Autumn term</p> <p>Autumn 2</p>	<p>Staff are all updated on latest health and safety in PE information. They are aware of school PE policy and risk assessments and actively contribute to these and follow guidance in lesson. This results in pupils accessing safe, well planned lessons that they can gain the most from. Pupils are actively taught safety pointers and can speak knowledgeably about</p>

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<p>To ensure all members of staff and pupils are aware of and following health and safety in PE guidance.</p> <p>Key Indicator 1 Key Indicator 3</p>	<p>Pupil voice</p>	<p>Run a staff meeting to highlight any key changes and information to the rest of the staff. To explore ways in which they can pass on information to pupils within lessons and make them more health and safety aware and able to manage risk.</p> <p>To look at how information is communicated with parents around safety in PE. Update newsletters, pupil information booklets and website.</p> <p>Create health and safety posters/ display within school to raise awareness of key points and guidance.</p>			<p>Through year</p>	<p>these. They consider risk themselves and take action to make changes if needed.</p> <p>Evidence: Lesson observations, lesson planning and evaluations, health and safety documentation.</p> <p>Sustainability: Staff will continue to use these resources and involve pupils in learning about risk in the future so that lessons remain safe.</p>
<p>Forest Schools, Outdoor learning and Sustainability</p> <p>Develop forest school and outdoor learning opportunities as part of the school curriculum offer.</p> <p>Embed and enhance use of outdoor learning activities across the school.</p> <p>Support pupils to develop key life skills that they can use in other lessons.</p> <p>Look at sustainable</p>		<p>Developing Forest School Provision Staff to continue to use ideas for outdoor learning opportunities from training and enrichment days delivered last year to build an exciting curriculum that utilises the outdoor space.</p> <p>Develop outdoor areas in school so they can be used more regularly within lessons and at lunch and break times. Providing pupils with more opportunities to connect and appreciate nature.</p> <p>Two of Resource provision are level 3 trained and we need to look how we can use their skills to support the other children across school</p> <p>Sustainability agenda</p> <p>Geography/ science/ PSHE leads to also attend Forest school/ sustainability conference – 10th October 2024</p> <p>Look at ideas on how cross-curricular areas can work together to provide meaningful learning activities within and beyond the classroom to increase children’s awareness of caring for the environment and sustainability.</p>			<p>£195 Sustainability conference</p> <p>£ _____ funding to develop forest school area</p>	<p>Through participation in inspiring and exciting forest school and outdoor learning opportunities pupils have developed a love of the outdoors and nature and learning to look after their world and environment..</p> <p>Time in the area has also helped to improve their emotional health and sense of wellbeing and they are calmer and better able to channel their energy</p> <p>Evidence and environment walks to see impact they have had.</p> <p>Through activities on offer both in PE and outdoor learning they are developing their understanding of how to deal with their emotions and also developing life skills such as trust, respect, teamwork and communication.</p>

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<p>practices within school and how to teach pupils ways in which they can look after the world and environment.</p> <p>Key Indicator 1 Key Indicator 2 Key Indicator 3 Key Indicator 4</p>		<p>Invite pupils to attend Staffordshire's annual invertebrate fair at Staffs Uni – March 2025</p> <p>Purchase litter pickers for pupils to use at lunchtimes.</p> <p>Invite local speakers into school to talk to pupils about topical events.</p> <p>Look at ideas on how cross-curricular areas can work together to provide meaningful learning activities within and beyond the classroom to increase children's awareness of caring for the environment and sustainability.</p>				<p>The extension of some of these activities and also the development of other physical activities on offer at lunchtimes has enabled pupils to gain greater benefits and have been the perfect chance to grow independence , self esteem, improve their fitness and social skills</p> <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case studies and photographic evidence.</p> <p>Sustainability: Areas developed will continue to be used and developed in the future. Both staff and pupils will be able to use strategies for emotional health and well-being and life skills developed which will have a long term impact on their wellbeing and ability to deal with challenging situations. Life skills developed will staff with pupils in future years and these opportunities within the curriculum will continue to be offered to pupils in suture year groups</p>
<p>Lunchtimes</p> <p>To develop lunchtime provision to enable pupils to increase physical activity levels, improve their physical skills, develop independent learning, social and leadership skills,</p> <p>Conduct pupil voice to listen to the types of</p>	<p>Government obesity strategy: (30mins active in school 30mins at home)</p> <p>school health data</p> <p>Pupil voice</p> <p>Parental feedback</p> <p>Staff questionnaire</p>	<p>Lunchtimes,</p> <p>To develop lunchtime provision to enable pupils to increase physical activity levels, improve their physical skills, develop independent learning, social and leadership skills.</p> <p>Conduct pupil voice to listen to the types of activities pupils enjoy and follow up on ways to incorporate these into lunchtimes</p> <p>Speak to lunchtime staff to identify strengths, weaknesses and opportunities to improve lunchtimes.</p> <p>Train up Playtime leaders as part of the school games offer the school will be using</p> <p>Strategic Development of Lunchtimes course, (1:00pm-3:00pm): 1/2 Day Course: Thursday</p>			<p>£___ teacher release time</p> <p>*We didn't talk about lunchtime training packages – but we could support with Zones or OPAL type approach if needed</p> <p>£200 school games for the Year. Congleton</p>	<p>The development of physical activities on offer at lunchtimes has increased overall activity levels at lunchtimes and has enabled pupils to gain a range of skills and benefits including improved physical health and skills development, enhanced social skills and emotional wellbeing.</p> <p>The extension of some of these activities and also the development of other physical activities on offer at lunchtimes has enabled pupils to gain greater benefits and have been the perfect chance to grow independence , self esteem, improve their fitness and social skills</p> <p>New equipment that has been purchased which has enabled all pupils to access high</p>

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<p>activities pupils enjoy and follow up on ways to incorporate this.</p> <p>Improve pupils physical activity levels through structured lunchtimes and active learning within lessons</p> <p>Key Indicator 1 Key Indicator 3 Key Indicator 2 Key Indicator 4 Key Indicator 5</p>	<p>Data on behaviour and attendance.</p> <p>First aid incident reports</p>	<p>6th March 2025, @ Westwood First School, Leek, ST13 8DL Cost £95</p> <p><u>Lunchtime development Package 1: £1250</u> Audit session: Date TBC Training Day: Date TBC Follow up training/ support day: Date TBC</p> <p>Following training decide on and develop a system for lunchtimes: Zones Areas/ Themed Days/ Free flow with areas and activities for pupils to take part in that link to other curriculum areas.</p> <p>Deliver playground games as a unit within PE lessons to teach pupils new games to do and embed playground rules/ charter.</p> <p>Train lunchtime staff to follow this up and encourage pupils to play these and teach them other games to do at lunchtimes Train pupils as playground leaders to lead and run activities and encourage and support other pupils.</p> <p>Organise whole school assembly or do class assembly to launch new lunchtime opportunities and discuss playground rules</p> <p>Print posters with playground games and put them up outside for pupils to use and inspire them</p> <ul style="list-style-type: none"> - Positive words - 9 things to do cards - Personal best challenges - Fitness circuit <p>Collect favourite games ideas from parents and other members of the community and combine with staff and pupil favourite games to make a school booklet of activities to do at lunchtimes. Invite parents in to lunchtimes to assist/ volunteer on a day to come and share their game.</p>			<p>High Lead school</p> <p>£1250 lunchtime package cost</p> <p>£ _____ Equipment costs</p>	<p>quality equipment to engage them in lessons and practice and improve their physical skills. A range of equipment is available for adaptive teaching as and when it's needed. Effective storage has been sorted which means that teachers and pupils can quickly get what is needed and lessons run smoothly maximising the time for pupils to get started and be active.</p> <p><u>Evidence:</u> Lunchtime observations, LTS feedback, pupil voice, staff feedback,</p> <p><u>Sustainability</u> Opportunities available at lunchtimes will continue and we will look at other ways to enhance, grow and continue to improve this valuable time available for pupils.</p>
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		<p>Organise boxes of equipment with 9 things to do cards to make it easy for children to practice key fundamental movement skills.</p> <p>Organise equipment and zones and stations that can be used by pupils at lunch and breaktimes to encourage activity and also for them to develop their skills.</p> <p>Ask for donations of equipment to use in some of the areas/ zones for lunchtimes e.g small world play/ dressing up</p> <p>Organise a fund raiser (sponsored hula hoop/ skip/ fitness day) to raise money for new lunchtime play equipment. Allow pupils to then have an amount per class to purchase new equipment and use this to talk to them about looking after and respecting the equipment to make it last.</p> <p>Netball pitch to be marked</p>			<p>Quotes between £450-£600</p>	
<p>Improving health and fitness</p> <p>To look at opportunities to develop pupils understanding of living a healthy life and increase their fitness levels.</p> <p>Key Indicator 1 Key Indicator 2 Key Indicator 3 Key Indicator 4</p>	<p>Government obesity strategy: (30mins active in school 30mins at home)</p> <p>school health data</p> <p>Pupil voice</p> <p>Parental feedback</p> <p>Staff questionnaire</p>	<p>Review PE curriculum and explicitly plan for discreet unit of work aimed at improving pupils fitness levels and developing their knowledge of how to stay fit and healthy.</p> <p>Look at links to what it is taught in the science curriculum and where there may be an overlap or joint learning opportunities could enhance understanding.</p> <p>Plan linked enrichment days to support learning around this:</p> <ul style="list-style-type: none"> - Circus Skills enrichment day (with link to handwriting as well) – 3rd October - Fitness and skipping day (with link to anti bullying week and maths) – 15th November - Orienteering and map skills enrichment (linked to Christmas) – 18th December - Yoga and mindfulness day (Linked to wellbeing)– 17th January 				<p>Increased awareness of health recommendations and number of pupils meeting the 30mins within school and 30mins at home.</p> <p>Pupils have a good knowledge of how to stay healthy and what contributes to a healthy active lifestyle. They are using this and applying to everyday situations</p>

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		<ul style="list-style-type: none"> - Dance based enrichment (linked to the benefits of dance and activity on mental health) – 3rd February - Hula hoop enrichment day (linked to May day celebrations and improving self confidence and personal best. – 2nd May <p>Try new sports/ activities and ways to be physically active and discuss with pupils the many ways to meet health recommendations.</p> <p>Pupils to interview other members of the school community and make posters (other pupils, staff, parents and governors) about how they meet health recommendations and the different ways this can be achieved.</p> <p>Expand active learning opportunities within other curriculum subject areas to ensure pupils and being kept active and engaged as part of the 30/30mins recommended.</p>				
<p>To increase opportunities for pupils to compete and perform,</p> <p>Take pupils to competition and festival opportunities outside of school.</p> <p>Go for school games marks award with SGO</p> <p>Continue to offer a range of competitive</p>	<p>- Audit of areas to develop from working through games mark criteria.</p>	<p>Competition</p> <p>Liaise with local School Games Organiser for support in participation in local competitions.</p> <p>Look at reviewing school games mark and opportunities for the school to get involved in competitions to inspire the pupils. https://www.yourschoolgames.com/about/school-games-mark/</p> <p>Register the school to take part in the National Sports Week 2025 to coincide with sports week in school</p> <p>School games</p> <p>My personal best challenges integrated into lunchtimes and breaktimes to keep pupils engaged and motivated in learning and developing skills.</p>				<p>Audit as part of the school games mark has identified areas that can be improved and added to enhance the current offer for pupils with regards to competition and inclusion.</p> <p>Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication.</p> <p>Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these.</p> <p>School achieving school games mark award</p> <p>Evidence: Lunchtime observations, Extracurricular registers, competition calendar</p>

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<p>opportunities for all pupils.</p> <p>Key Indicator 4:</p> <p>Key Indicator 5</p>		<p>Continue to build in opportunities for little competitions in PE lessons through my personal best challenges and end of unit game situations</p> <p>Audit of staff and pupils linked to Sports Days and activities- what can we do better?</p> <p>Look at ways to link with parents and local clubs to raise the profile of PE, Sport and activity</p> <p>Use Astbury to take pupils in year 5 to complete Kayaking certificate last year we completed over a three week period am or pm sessions. Based on groups of 25 + children</p>			<p>(£3,420.00)</p>	<p>and results. Staff feedback, pupils voice from school council.</p> <p>Sustainability: Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years. Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.</p>
<p>Links to whole school development plan:</p>						
<p style="text-align: center;">Ideas for 2025/ 26</p> <p>Forest schools to be used across the school Working with the wider community to encourage the children to join in out of school clubs. All children to participate in at least one afterschool club over the year across KS1 and KS2.</p>				<p style="text-align: center;">Ideas for 2026/27</p>		