# The Primary PE and sport premium

Planning, reporting and evaluating website tool

#### Updated September 2023

#### Commissioned by

A Depar

Department for Education

#### **Created by**



#### MARLFIELDS PRIMARY ACADEMY CONGLETON

## SPORTS PREMIUM REPORT 2023-24

# ACTION PLAN FOR 2024-2025

#### Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:** To achieve <u>self-sustaining improvement</u> in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole school improvement Key Indicator 3: increased confidence, knowledge, and skills of all staff in teaching PE and sport Key Indicator 4: broader experience of a range of sports and activities offered to all pupils Key Indicator 5: increased participation in competitive sport



# Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
<ul> <li>The following actions and activities were carried out in 2023-2024 year.</li> <li>Enrichment days - 3 x Bubble Football am sessions. One full day - Lego problem solving day One balance bike/first pedal day. (£750.00)</li> <li>Top up swimming lessons for Y2/3/4. Autumn 2023 and Spring 2024 Term (£2,493.75)</li> <li>Transport to water availability for top up sessions. (£2160.00)</li> <li>Swimming support coach – 14 days support over the year (£3,800.00)</li> <li>Agility Equipment EYFS (£3,855.00)</li> <li>Subject lead management time – School Games Award work. (£423.39)</li> <li>Rookie Lifeguard Award certificates. (£114.25)</li> <li>World Book Day dance workshop. (£549.00)</li> <li>EYFS Learning to ride day – (£314.75)</li> <li>Total cost of sports premium spend: £19,044.10</li> <li>(Top up coming from school budget)</li> </ul>	activity. The profile of PE and sport was raised across the school.	We have provided targeted activities to involve and encourage the least active children i.e. Bubble football events and dance workshops. We have our own swimming curriculum designed and it is supported by Top up swimming. Water safety sessions has been provided giving us an improved number of pupils who can swim and understand the need for water safety as we now have 22 recognised Rookie Lifeguards within our current 2024 cohorts of children. Evidence: Pupil Voice Ofsted findings March 2024 Financial account record Registers

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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils.	Pupils and lunchtime staff will have easy access to a wide range of resources to enhance physical activity at lunchtimes. PE equipment will be stored safely and securely which as a result will prolong the durability of the equipment. Different activities will increase pupil's awareness and love of a range of sports. Peer leads will have been trained to work alongside the lunchtime supervisors and support the physical activities being offered.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	<b>£2500</b> costs for additional staff to support lunchtime sessions and improving pupils interest in sport.



CPD for teachers.	Primary teachers.	Key Indicator 1:	Primary teachers more	£7500 for one day
To update swimming	Staff utilize the outdoors regularly and	Increased confidence,	confident to deliver	teacher/teaching
teacher's knowledge and	appropriately. Raising the profile of outdoor	knowledge, and skills of	effective PE supporting	assistant delivery of high-
qualification.	and adventurous element of PE.	all staff in teaching PE	pupils to undertake extra	quality PE within school
		and sport.	activities inside and	and CPD.
	Pupils learning across a range of subjects will		outside of school, including	5
PE clothing for staff to	be taught outside which improves learning	Key indicator 5:	participation in	swimming is led by fully
raise profile and	skills and physical skills of pupils. E.g.	Increased participation in	competitions. This will include teaching water	qualified swimming instructor.
importance of PE within	Geography and orienteering activities	competitive sport.	safety and swimming and	mstructor.
school development			as a result improved % of	
plan.	PE coordinator is up to date on correct and		pupil's attainment in PE.	£2500 – CPD specific
	current PE legislation, clarity with intent,			courses and non-contact
Kit provided for children	implementation, and impact.			time for PE lead.
who need them.	Pupils will experience learning of adventurous	Key indicator 1	Pupils will have increase	
Staff to raise profile of	nature.	Increased confidence,	confidence on sporting	<b>£1000</b> – PE clothing
PE and competition	nature.	knowledge and skills of PE	events on and in water	5
	Staff will be dressed as good role models for PE	and sport.	transferring skills learnt in	
	sessions.		swimming lessons into	<b>£1500</b> for incentive
	Pupils will have kit where necessary.		everyday experiences.	places to extra-curricular
		Key indicator 2		clubs within and sports
		profile of PE and sport		clubs out of school.
		being raised across the		
Kayaking sessions for	Pupils offered a range of enrichment days	school as a tool for whole		
Year 4/5 pupils	linked to new sports to try.	school improvement.		
subsidized.				
				<b>£700</b> – ipads/cameras
To continue to offer a		Kou Indicator 2		
range of charts dubs for	extension of offer to pupils for extracarricatar	<b>Key Indicator 3</b> Knowledge and	Feedback from children will	
nunils and to avtand this	clubs and cheodrage membership of	confidence of staff	be positive and registers will	
offer to new styles of	community clubs clisuring more pupils taking	improved.	show increased take up.	
sporting activities for	part in active lifestyle.			
pupils who do not				
normally participate.				
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		Key Indicator 4		
		Broader experience of	Training on You teach me	
Develop the use of ICT in		sport offered.	website or REAL PE website.	
Pe lessons as a teaching	A manageable and effective method of		Assessment is effective and	
and assessment tool.	evidencing pupils' achievements in PE will be		in use.	
	established throughout the school.	Key Indicator 5		<b>£2000</b> – equipment
		Increased participation		update
Improve resources for PE	Pupils have a range of resources and equipment	sport.		
	which will enhance their sporting opportunities			
	within school therefore impacting on living a			
	healthy lifestyle. Focus on I pad use to support			
	learning and development.			



## Key achievements 2024-2025

TO BE completed at the end of the academic year showcasing key achievements made with Primary PE and sport premium spending.

Activity/Action	Impact	Comments



#### Swimming Data 2023- 2024 reported

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

Question	<u>Stats:</u>	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently, and proficiently over a distance of at least 25 metres?	90%	Pool space continues to be hard to secure and lessons have been two terms instead of three this year for our cohorts to ensure all pupils can be taught to swim and to keep skills sharp year on year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	Pupils are taught a range of strokes and the importance of these to use depending on the situation the pupils find themselves in.



What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?	85%	We have followed the Rookie Lifeguard programme to give our pupils a good quality education in life saving and safety around water. Working for the Bronze and Silver awards has kept our pupils focused on both enjoying water and knowing it's dangers. Float to live is understood by the pupils.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We have taken this year cohorts 2,3,4,5,6 swimming on a rota basis. This is because many of our children do not experience swimming outside of school lessons and we have found from evaluation that going for just the Year 5 as it suggests within the National Curriculum does not give us enough time to get the children to the required national curriculum expectations.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Staff have during the year supported the swimming lessons. They have experienced how this works and some staff have supported the children within the pool giving them confidence to give swimming a go when unsure or supporting and individual with and EHCP in place.

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#### Signed off by:

Head Teacher:	Sandra Isherwood
Subject Leader or the individual responsible	Sandra Isherwood
for the Primary PE and sport premium:	PE Subject Lead
Governor:	Margaret Gartside
	Chair of Governors
Date:	24 <sup>th</sup> July 2024

