

Parental Involvement Policy

Policy Author (s)	Mrs S Isherwood
Responsible Committee	Resources
Date discussed at SLT Meeting	
Date discussed at Staff Consultation meeting	
Date reviewed and approved by Committee	
Full Governors Meeting	29.11.23
Chair of Governors	Mrs. M. Gartside
Frequency of Review	Review in the light of changes to legislation or operating experiences Or within one year of approved date from Full Governors Meeting
Review Month	September
Academy Website	Yes

PARENTAL INVOLVEMENT POLICY

Overview

In this school we aim to provide an ethos in which Teachers and parents are encouraged to support each other in the education of the young people in our care. Our intention will be to welcome parents and involve them in the work and life of the school. We believe that where parents are partners in the process of education the learners thrive and do well.

Objectives

1. To welcome parents to join in the work and life of the school as partners, helping us to promote the school's aims.
2. To create clear and effective channels of communication with parents.
3. To build on work that parents have done with their children and to enable them to continue to support the learning process both in and out of school.
4. To share with parents a clear and accurate picture of their child's progress and achievements.
5. To work with parents in identifying learning goals for children and in finding and implementing agreed solutions when problems arise.
6. To work in collaboration with parents to promote schools' policies.
7. To involve parents in meeting learners' individual special needs.
8. To involve parents in the social and extra-curricular life of school.

Strategy

1. Parents will be welcomed into school as partners in the learning process.
2. Their concerns and issues will be dealt with in a professional, friendly, sensitive, and prompt manner.
3. Parents will be encouraged to build strong relationships with the Class Teacher by calling at school for a brief word, or if more time is necessary, by making appointments and a mutually convenient time.
4. Important information from the school will be sent to parents either via letters, in our weekly newsletter or by Class Dojo.
5. Where a learner has an individual need, parents will be contacted and invited into school to help to resolve it.
6. Parents will be given regular feedback on their child's learning, progress and achievement through regular Parent's Evenings and written feedback.
7. Parents will be encouraged to be involved in the life and work of the school in many ways: - working to meet the Home-School Agreement,
- volunteering to work in classrooms with children or in support of teachers,
- helping with extra-curricular activities, school visits and
- being actively involved in social and fund-raising activities (Friends of Marlfields).

Outcome

The ethos of the school will be one in which parents and staff are mutually supportive. As a result, learners will benefit in their development, progress, and achievement. This partnership will give learners the best opportunity to benefit from school. Our links with parents and the community will be used to help promote community cohesion.

Review date: September 2025