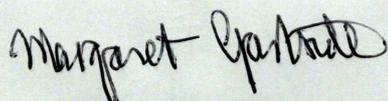


Behaviour policy: coronavirus addendum

Marfields Primary Academy

Approved by:



Chair of Trustees

Date: 18th January 2021

Last reviewed on:

January 2021

Next review due by:

January 2022 or before as required

Contents

1. Scope.....	2
2. Expectations for pupils in school.....	2
3. Expectations for pupils at home.....	4
4. Monitoring arrangements.....	4
5. Links with other policies.....	5

1. Scope

This addendum applies until further notice.

It sets out changes and exceptions to our normal behaviour policy. Pupils, parents and staff should continue to follow our normal behaviour policy with respect to anything not covered in this addendum.

We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

2. Expectations for pupils in school

2.1 New rules

When pupils are in school, we expect them to follow all of the rules set out below to keep themselves and the rest of the school community safe.

Staff will be familiar with these rules and make sure they are followed consistently.

Parents should also read the rules and ensure that their child follows the new procedures that have been put in place. Parents should contact the Principal Mrs Isherwood if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them and support them to integrate back into school life.

Following Government guidance, we have adapted some procedures to support learners with challenging behaviour. Where possible we adapt work and working practices to support children who are finding it difficult to follow school rules during this difficult time, ensuring that the child has additional support to access breakout rooms and down time. Staff may complete on going Risk Assessments to support children in staying safe in school, these documents organically change to meet the needs of the child and the school works closely with families to maintain positive relationships and keep everyone in school safe. Where extreme behaviour is experienced we will first and foremost work with parents to find positive solutions to issues that arise, this may mean limiting work load or making slight changes to the child's time in school during lockdown. Being mindful of EHCP and SEND provision and support requirements we will address any changes needed to maintain quality provision and learning outcomes.

During lockdown learning pods will continue to follow our school behaviour strategies, staff are given more flexibility to support positive behavioural reinforcement strategies and revisit behavioural expectations as needed. It is expected that all staff discuss changes to the school routines and expectations for behaviours at key points such as how and where to line up for handwashing, changes to the end of day procedures and rules linked to keeping everyone safe in the classroom including staying seated or restricted movement around the classroom. As well as explaining these changes of rules we expect staff to explain the rationale for the changes and consequences of choosing to ignore these rules. In support of wellbeing and mental health children are encouraged to reflect on their behaviour and its impact on others rather than following other sanctions such as lost playtime.

As per Government advise the school has split into bubbles to minimize cross contamination. As such each bubble is isolated as much as possible and clear rules have been explained to the children as to why they have set playtimes away from others in the school and sectioned areas of the playground. Children who may find this difficult and ignore verbal warnings from staff are encouraged to complete social stories to support their understanding rather than be given red cards as per our usual Good to be Green behaviour system.

Bubbles are encouraged to stay in their own areas, using separate gates and entrances and movement around the school is restricted to adults only. All areas of the school have social distancing stepping stones on the floor to remind children to keep social distancing. Staff and children have clear arrival and end of day routines to support keeping everyone safe. Key staff welcome children and hand over to parents at dedicated gates ensuring no parents access the site. All communication with parents is through the school office or email.

As often as possible staff encourage children to wash hands and keep social distancing rules, giving praise for those that do so and reminding children of the reasons why we are doing it rather than giving sanctions if children forget or struggle to adhere to the rules. All classes have hand-sanitizer and access to sinks/ soap to ensure regular handwashing takes place. All areas have access to tissues and dedicated bins to support the 'Catch it, bin it, kill it' strategy for containment. Children are regularly reminded by staff to use tissues and to wash hands, avoid touching faces or other people. Staff regularly remind children of why they should not get too close to others, not sing inside, spit or cough in the direction of others, this is done in a sensitive and supportive manner so that children feel informed rather than chastised. As part of our routine staff remind children of the symptoms of Covid-19 and what to do if they feel ill- tell an adult immediately.

Staff are trained to support children who are feeling ill and a dedicated member of staff has been appointed to support any child feeling ill and showing possible symptoms. A clear evacuation procedure has been agreed with staff as part of the school Risk Assessment for opening during lockdown so that ill children may be safely removed from a bubble without contaminating other areas of school or causing distress.

In class all children from Y2 to Y6 are encouraged not to move around the classroom and their equipment is kept isolated from other children's equipment. All children have their own pencils, rulers etc. where technical equipment may be shared it is cleaned with antibacterial wipes and left for at least 24hours before being used by another child. Table tops are sprayed regularly throughout the day to reduce infections and children understand why this is being done.

However in EYFS/Year 1, as per Government guidelines, children are allowed to move more freely around the classrooms, and this means staff are more vigilant in cleaning surfaces and restricting toys and tools to ensure they can be cleaned easily. Cleaning routines are firmly set up to support this.

All bubbles have access to dedicated toilets to reduce the number of children using them. Adults also have set toilets for their bubble. During the day the toilets are regularly cleaned to further reduce any contamination. Adults supporting cleaning are appropriately protected with facemasks and gloves to limit their exposure. Any adult moving around the school is encouraged to wear face protection.

2.2 Rewards and sanctions for following rules

To help encourage pupils to follow the above rules, we reinforce a positive message of keeping each other safe and praise children who are following the rules. We ensure children are supported to understand the changes and expectations made to support each other during Covid restrictions. We use our pastoral Class Dojo system to give praise and reward points which are shared with parents, where appropriate we link the rules to other curriculum areas such as science to build deeper understanding. The school continues to use our 'Good to be Green' pastoral behaviour system and we use this to support positive behaviour reinforcement. As such we have made minor adjustments to ensure that children are further supported with additional verbal warnings and where needed access additional support to help them understand the impact of their behavioural choices. For accidental rule breaking children will be supported to understand the choices they made and how to adjust their behaviour to keep themselves and others safe.

However, if pupils fail to follow these rules (purposefully or continually rule-breaking), we will continue to follow our behavioural policy guidelines, giving red cards where needed and followed with a telephone conversation with parents in order to gain further support for the child to understand why they need to follow school rules.

In some cases where we deem it necessary to exclude a child we will follow the school Exclusion policy under the guidance of Cheshire East and Government Guidelines.

2.3 Changed rules

Until further notice, we will alter the following school rules:

Expectations for attendance – the [latest government guidance](#) says that from 5 January 2021 until half term, only the children of critical workers and vulnerable pupils should attend school, with remote learning offered to

all others. As such we have invited children that are in receipt of FSM or are on our PP register to attend school along with children recognised as needing SEN provision. Vulnerable children. Those with Family Support Workers or Social Workers have also been invited to attend school along with children with parents that are Key Workers. To support reducing the R-Rate we keep a register of Key Workers and where possible due to shift work or additional adult support at home, encourage parents to bring children into school only on days that they need child care provision.

Pupils who are attending school in person must wear uniform and follow normal school rules on uniform as set out in our behaviour policy. If pupils cannot wear their full uniform, parents should contact the school office to advise the school as to why this is an issue. Support with uniform is still available for families that need it.

3. Expectations for pupils at home

3.1 Remote learning rules

If pupils are not in school, we expect them to follow all of the rules set out below.

Parents should also read the rules and ensure their children follow them. Parents should contact their class teachers or the Principal directly if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them and support them with their learning.

We ask that parents are contactable during school hours.

Support children to complete work to the deadline set by teachers and post completed work on Google Classrooms or Class Dojo. Meeting the Government expectations for their year group.

Seek help if they need it, from teachers using messaging systems, emails or telephone communications.

Parents alert teachers if they're not able to complete work or need further adjustments for needs.

We ask that parents support children to use proper online conduct, such as using appropriate language in messages and Zoom meetings

Cover any reasonable adjustments that you'll make for pupils with more challenging behaviour.

Pupils using the National Tutoring Programme to access tutoring are also expected to follow proper online conduct as described above during tutoring sessions.

During live lessons and Zoom meetings, parents are expected to support their child to access the meetings. During meetings pupils are expected to behave appropriately by:

- Being on time
- Having resources ready before class begins
- Follow rules such as Muting their microphone when asked and turning on their camera when asked
- Refraining from eating or drinking during the live lesson unless given permission by their teacher
- Not disrupting the lesson for others

3.2 Dealing with problems

If there are any problems with pupils adhering to rules around remote learning, including if they don't engage with the remote learning set for them, we will:

First and foremost, get in touch with parents and see if there's any issues you can help them address.

4. Monitoring arrangements

We will review this policy as guidance from the local authority or Department for Education is updated, and as a minimum 4 weeks during term time] by SMT. At every review, it will be approved by the full governing board.

5. Links with other policies

This policy links to the following policies and procedures:

- Child protection policy
- Behaviour and Discipline policy
- Health and safety policy
- Internet and Communications policy
- Exclusion Policy
- Inclusion and SEND Policies