**MARLFIELDS LOCKDOWN**

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| |  |  | | --- | --- | | |  | | --- | |  | |   **Parent Guide to Remote Learning at Marlfields Primary Academy**  **January 2021 Update.**  The current Covid-19 Pandemic has meant that children will sometimes not be able to attend school as they will need to self-isolate, or because they have the virus themselves and are ill. This document explains how we will make sure your child can continue to learn when they are forced to work at home.  If your child is at home ill with Covid 19, or any other illness, they won’t be expected to complete any home learning.  There are three different types of home learning available:   |  |  |  |  | | --- | --- | --- | --- | |  | **Type of Remote Learning** | | | |  | Individual Isolation | Whole Class Bubble Closure | Whole School Lockdown Closure | | Who is this for? | This is for individual children who can’t attend school because a member of their household has tested positive for Covid (they are a contact). | This is for children whose whole class bubble is having to isolate because they are all contacts of a child or staff member in the class who has tested positive. | This is every child who is unable to attend school because of a nation-wide extended lockdown closure. | | How will the learning be structured? | As the teacher will still be teaching the rest of the class in school, children will have access to generic daily Reading, Writing and Maths teaching & tasks via:  Web tutorials from the National Oak Academy or BBC Bitesize  Paper activities (downloaded from the school website/Google Classroom or Class Dojo) | As the whole class will be working from home, the teacher will teach a special unit of work designed for a two week bubble closure. It will include daily Reading, Writing and Maths teaching:  Regular recorded or live teaching.  Video tutorials made by the teacher or other recommended professionals  Individual paper activities –maths textbook or printed worksheets (sent, where possible, home in advance with the bubble closure pack)  Regular (via Zoom) feedback sessions in small group to support learning and address mis-conceptions | As the whole year group will be absent from school for an extended period of time, year group teachers will work in teams to support home learning. In line with Government recommendations it will include at least 3 hours for KS1 and 4 hours a day of learning for KS2, including: Reading/phonics or spelling, Writing and Maths lesson & Enquiry activities linked to other curriculum areas (see detailed plan over for details):  Regular recorded or live teaching  Video tutorials made by the teacher or other recommended professionals  Activities embedded within videos/ slides to reduce need for printing & use of textbook.  Regular Live (Zoom) feedback sessions in small groups.  Daily lessons linked to other curriculum subject. | | How will my child access the work? | Your child’s class teacher will have uploaded an overview of the terms work on the school website. This is always available if your child is suddenly asked to self-isolate. Class Teacher may also ask you to complete with your child other activities. | The year group teacher responsible for home learning that week will post on Google Classroom or Class Dojo a daily or weekly timetable. It will include a summary of the work to be completed each day.  All worksheets and links will be also be posted on Google Classroom and where needed Class Dojo. To support access work may sometimes be emailed to you by the office on request to them should you need. | The year group teacher responsible for home learning that week will post on Google Classroom or Class Dojo a daily or weekly timetable. It will include a summary of the work to be completed each day.  Recorded lessons will be made available and all paper activities and links will also be uploaded to Google Classroom/ Class Dojo.  Where possible activities will be paperless to reduce the need to print work. | | What will the work include? | Support to access age related daily Maths tutorials and activities using tools like BBC Bitesize and The Oak Academy.  Support to access Writing prompts(Grammar / spelling) tutorials and activities using recognised support programmes and sites.  Support to access daily Phonics/Spelling/Reading activities and resources on line. | Regular live calls with whole class linked to well-being and learning activities / SDI and addressing mis-conceptions.  Independent reading (20mins) using sites like Collins Open Page as well as reading for pleasure.  English activities and learning support materials.  Maths learning activities and support materials linked to White Rose materials and Power Maths.  Access to activities on line via My Maths and TTRockstars. | Regular live Zoom calls with whole class/ groups to support learning and well-being  Full weekly reading activities- mapped to ensure curriculum coverage for cohort using Collins Open Page books and Pathways to Reading  Full weekly English activities including aspects SPaG as well as writing  Full weekly Maths activities using White Rose and other resources such as Mymaths, and Power Maths.  Daily Independent reading for pleasure.  Daily set Maths practice on TTRockstars. (KS2 only)  Learning activities set on rolling programme to support broad and balanced curriculum delivery in time allocated – i.e. Science / History / Geography / Music / PHSCE / Art/DT.  Weekly PE session and recommended activities to keep active. | | How will the teacher keep in touch with my child? | As this will be a short absence of 10 days, the teacher will Class Dojo the parent to check that they understand the home learning and be available via email/ messaging to respond to any queries at the end of the day.  They may phone parents of children with Special Educational Needs or other vulnerabilities.  Children with an EHCP will be supported in home learning through more regular contact with the support staff. | The teacher will meet with the class once a day via a live meeting.  Children with an EHCP will be supported via additional contact with Teacher/Teaching Assistant staff to continue their bespoke curriculum or should they not be attending school. | The teacher will meet with the class once a day via a live meeting.  Children with an EHCP will be supported via additional contact with Teacher/Teaching Assistant staff to continue their bespoke curriculum or should they not be attending school. | | Will there be direct teaching or feedback? | **No** – the lesson tutorials will be from websites. Work will be marked by the teacher once the child returns. | **Yes** – the teacher will provide this – responding within 24hrs of the work being returned on line.  Teacher/Teaching Assistants will provide individual feedback on reading, phonics and specific SEND support. | **Yes** – the teacher will provide this – responding within 24hrs of the work being returned on line.  Teacher/Teaching Assistants will provide individual feedback on reading, phonics and specific SEND support. | | What resources will my child need? | Access to the internet via a laptop or i-pad.  Worksheets (downloaded from school website/ Google Classroom or Class Dojo). | Access to the internet via a laptop or i-pad.  *School can loan these to families if children have limited access to these at home.*  Where possible learning resources will be sent home in a pack in preparation for bubble closure. | Access to the internet via a laptop or i-pad.  *School can loan these to families if children have limited access to these at home.*  Reading scheme books are available via the Collins link notified.  Pathways to Reading books will be sent home as necessary. | |