**Year 4 – Home learning**

**Please note, if you would like to send anything in to mark then you send through to** ljackson@marlfields.cheshire.sch.uk

**PROJECT BASED TASK**

1. Carry out your own research on a European country of your choice. Please present your work as a powerpoint presentation or in any other format you choose e.g. poster, etc.

**ENGLISH**

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

1. Practice your spelling and grammar on top marks. You can go on any of the games but specifically these games: \****Nouns, verbs and adjectives \* Creepy Verbs and Adjectives in Super Stories \* Noun Explorer \* Adjective Detective\* Spelling Frame\* Eerie Nouns and Adjectives\****
2. Make card games to practise your spellings at home, e.g. snap or a board game.
3. Write sentences with each of your spellings in-this could be typed on a word document and sent back to school or written on paper.

Here are the spellings we intend to look at over the next few weeks:

|  |  |  |  |
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| **im-** |  | **Before a root word starting with m or p, in– becomes im–.** | imbalance immature immeasurable immobile immoral immortal immovable impartial impassable impatient imperceptible imperfect impermanent impermeable imperturbable impervious implausible impolite important imprecise improbable improper ***Week beginning: 16th March*** |
| **ir-** | **Before a root word starting with r, in– becomes ir–.** | irrational irregular irresistible irresponsive irreversible irrelevant irritated irrational irresponsible irrevocable irreverent Irrelevant irrecoverable irradiation irascible irrigable irreparable irremovable***Week beginning: 23rd March*** |
| **-ation** | **The suffix –ation** | The suffix –ation is added to verbs to form nouns. The rules already learnt still apply. | information adoration sensation preparation admiration investigation frustration liberation animation operation narration quotation elation rotation levitation relation dictation formation deviation restoration***Week beginning: 30th March*** |
| **ic to ally** | **The suffix –ly**The suffix –ly is added to an adjective to form an adverb. The rules already learnt still apply. |  (3) If the root word ends with –ic, –ally is added rather than just –ly, except in the word publicly. | automatically critically logically magically mechanically medically musically physically  |
| **odd** | (4) The words truly, duly, wholly. | truly duly wholly |
| **our to or** | **The suffix –ous** | –our is changed to –or before –ous is added. | vigorous humorous glamorous  |
| **geous** | A final ‘e’ must be kept if the /dʒ/ sound of ‘g’ is to be kept. | courageous outrageous advantageous gorgeous |

**READING**

20 minutes per day

Write a book review about the book you have been reading. If you are reading a non-fiction text, write down the most interesting information you have read in the book.

**MATHS**

Top Marks website e.g. ***Meteor Multiplication and Division Millionaire***

TT Rockstars – 3 x studio games daily.

MyMaths -activities to complete on your child’s area which will be set if the school closes.

-Make a board game to practise your times tables.

-Make 0-9 digit cards. Then, create your own multiplication questions by selecting two cards to make a 2-digit number and then multiply by a 1-digit number, e.g. 23 x 5. Now, work these out using your chosen method.

**WEBSITES TO VISIT**

<https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths>

<https://ttrockstars.com/>

<https://www.dkfindout.com/uk/>

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr> - why not practice your typing skills?

<https://www.bbc.co.uk/newsround/news/watch_newsround> - keep up to date with the latest news-why not create your own newspaper article?