# Planning and evaluation outline- 2016-2017 £136400

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| Pupil Premium used for: | Amount allocated to the intervention / action(£) | Is this a new or continued activity/cost centre? | Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale | Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful? | How will this activity be monitored, when and by whom? How will success be evidenced? | Actual impact: What did the action or activity actually achieve? Be specific: ‘As a result of this action…’ If you plan to repeat this activity, what would you change to improve it next time? |
| Same day interventionCosted at £240 pr term per 3 chn – 3 x 20 mins per week(on pupil provision maps) 71 KS2 pupils  | Cost of intervention – cover from 0.5 teacher and grade 6 TA  | New Autumn 2016 | All year groups to implement Same day interventions to close the gap for PP pupilsEducation Endowment Foundation (Feedback + 8 months progress ) | This intervention is proven to make 8 months difference in progress (Education Endownment Fund) | Teachers will identify need through AFL of morning sessions, use of hinge questions. Evidence in bks- Monitored by PP lead |  |
| Resident Artist 2 x afternoons 29 weeks at £185 | £5365 pr yr | New Autumn 2016 | To broaden and deepen the curriculum for KS2 disadvantaged pupils children .Education Endowment Foundation (+ 2 months progress) | To encourage creativity. Build a sense of achievement – foster confidence and build self esteem. | PP lead, head teacher, governors , class teacher.  |  |
| Speech and Language intervention (1:1) – 3 afternoons 6x £8 pr hour  | £1872 pr year  | New Autumn 2016 | To target S and L needs of PP pupils with SALT programs .Education Endowment Foundation (+ 5 months progress) | To improve varied SALT needs to enable pupil to fully access curriculum  | PP lead  |  |
| Early S and L support /Phonics and early reading EYFS and Y1 | £6000 | Yearly | To target S and L needs of PP pupils with SALT programs .Promotion of Reading EYFSEducation Endowment Foundation (+ 5 months progress) | To improve varied SALT needs to enable pupil to fully access curriculum | EYFS team and Y1 team.PP lead  |  |
| IDL  | £350 pr year: PP 45%£157 | Ongoing  | To allow personalised reading and spelling/ phonic intervention at home and school.Education Endowment Foundation (+ 4 months progress) | Proven successes of the program – particularly around raising spelling attainment.  | Monitored online and benchmarking of spelling (SWST) will also supplement assessment  |  |
| Year 1 teacher 2 qualified teachers to ensure S and L and early reading is boosted thus closing EYFS and KS1 gap. | £32831 pr year  | 1 year in first impact to measure impact | Year 1 pupils. Identified a significant need for S and L and early reading intervention in this year group.Education Endowment Foundation (+ 3 months progress- more if phonics and early oral language considered) | The rationale for this investment is that reading and Sand L will be prioritized for the year group.  | This support will be monitored by the vice principal and adapted to suit needs of the pupils  |  |
| Disadvantaged Pupil fund manager | £2000+5 days supply pr term @£120==£1800 | ongoing | To coordinate and manage provision. Train and support staff and pupils.Promote the key recommendations from Education Endowment Foundation and our School Actions regarding the Disadvantaged Pupil Fund.  | Clear guidance and regular monitoring / staff support will result in closing the gap with better effect. | Performance management for teachers and SR |  |
| Primary writing project  | 45% of all costs : program and all CPD Aprox £10000 | New – spring 2017  | This project has proven impact for disadvantaged pupils as it builds on the Talk4Writing program.We anticipate that adopting this project will further support the S and L and early reading/ writing needs of our pupils <http://www.primarywritingproject.org.uk/schools-data/> | The gap between disadvantaged pupils and their peers should significantly reduce (and close) | The project will be monitored by external trainers, English co-ordinator and staff team.  |  |
| Attendance and late arrival – monitoring  |  (half an hour pr morning ) 2 ½ hours@ £8 pr hour= £22 pr week x 39 weeks £858 | Ongoing  | This monitoring enables lateness and absences to be tracked and where needed phone calls made to establish reasons for absence/ late arrival . | To ensure attendance and lateness are addressed and that there is no difference between the attendance of disadvantaged pupils and their peers.  | Attendance will be monitored by school admin team and tracked by duty TA. |  |
| Munch and Crunch with the Reading bunch | £40 staff x 39weeks£1560 | Ongoing  | This provision aims to enable all disadvantaged pupils to read daily with an adult and have a warm breakfast. Education Endowment Foundation (+ 5 months progress- Reading comprehension) | To target daily reading and book talk for disadvantaged pupils  | The reading ability of children will be tracked by class teacher weekly and benchmarked as required. |  |
| My Maths  | 45% of £299 (exVAT)=£134.55 | New –Autumn 2 | This online provision enables teachers to target gaps in pupils learning and set homework/ intervention aimed at closing the gap.Education Endowment Foundation (+ 4 months progress) | For pupils to have access to online maths lessons/ activities aimed at closing the gap and consolidating understanding . | The gaps in disadvantaged pupils’ understanding of key objectives will be filled. |  |
| Supplement educational visits (entry to museums/ residential stays) | Approx. 86 pupils (based on Sept 2016 audit and projection of 10 rec pupils) @ £50 per year £4300 | yearly | Without supplementing trips many of our educational visits would be simply inaccessible for our disadvantaged pupils. The valuable learning opportunities created by out-of the classroom experiences is vital for our disadvantaged pupils.  | For our disadvantaged pupils to be able to access learning outside of the classroom thus enriching and enhancing their in school curriculum.  | Reviews of trips will be completed and all educational visits will feed into the school curriculum. Thus pupils will be able to have an enriched learning experience.  |  |
| Grade 6 TA  | 4 days per week Aprox £14000 | Yearly cost | In class support to meet Same day intervention requirements and to deliver bespoke reading interventions .  | This in class support/ class cover will both deliver and cover delivery of same day intervention. | The gaps identified between disadvantaged pupils progress and their peers will close. |  |
| 0.5 Teacher  | £16580  | Yearly cost | A 0.5 teacher will teach classes to enable class teachers to deliver SDI. Education Endowment Foundation (Feedback + 8 months progress) | This intervention is proven to make 8 months difference in progress (Education Endownment Fund) | Teachers will identify need through AFL of morning sessions, use of hinge questions. Evidence in bks- Monitored by PP lead |  |
| Pupil voice/ teacher pupil conferencing 1:1 per half term  | 5 classes @ 1 day per teacher per half term (from Autumn 2nd half).25 days supply @£120£3000 | Yearly cost | Year2 –year6 each ½ term:1:1 conferencing with disadvantaged pupils, review books, look at targets, respond to pupils learning needs. ½ day- 1:1 sessions ½ day additional PPA to plan provision.Promote meta-cognition and self regulation. Education Endowment Foundation (+ 8 months progress) | Pupil voice and mentoring another proven intervention to close the gap between disadvantaged pupils and their peers. | Teachers will have 1:1 mentoring sessions with disadvantaged pupils and will set actions together.  |  |
| Engaging families and working together | £5000 to purchase essential items to carry out family events.  | Yearly cost | Our vision is to continue to improve our positive working relationships with our families. We hope to support parents , support their children’s learning and well-being through well organised community events and information sharing meetings.Possible Toy bank .Education Endowment Foundation (+ 3 months progress) | Disadvantaged pupils and their families will have support with their learning and gain confidence in their communications with teaching team. | Disadvantaged pupils will be supported at home in their learning through the positive links with school staff.  |  |
| Support the wellbeing of pupils linking with outside agencies  | £4570 (approx.) To cover supply costs  | Yearly cost | Regular attendance at meetings for vulnerable disadvantaged pupils to ensure their; safety, health and wellbeing.Education Endowment Foundation (+ 4 months progress ) | The support from meetings will improve the well being and health of our vulnerable disadvantaged pupils  | These pupils will feel more able to access their education through the support in place. |  |
| Nurture and Playtime support  | 3x£8 per hour (2 grade 4 TAs and 1 midday assistant ) x 5 days per week x 39 weeks per year £4680 | Yearly ongoing cost | Playtime support (PR) – sport based intervention/ games ,turn taking and team building.Nurture: specialist provision CA to support emotional wellbeing Education Endowment Foundation (+ 4 months progress) | Our disadvantaged pupils’ emotional wellbeing will be supported during playtimes to enable them to maintain a ‘ready to learn’ disposition . | Our disadvantaged pupils will return from playtimes, ready to learn thus enabling them to close gaps in their learning.  |  |
| Behaviour System  | £192.40(est) | Yearly ongoing  | Marlfields Primary Academy has a well-established behaviour management system –‘Good to Be Green’. Paper/ Stationary linked to this costed system. Education Endowment Foundation (+ 4 months progress) | All disadvantaged pupils will be able to manage their behaviour by adhering to the school’s behaviour management system.  | All disadvantaged pupils will be able to manage their behaviour by adhering to the school’s behaviour management system. |  |
| Promotion of disadvantaged fund and admin tasks linked to provision | £1000 | Yearly ongoing cost | This cost enables parent’s with pupils entitled to the funding to complete forms and access the extra support. | Gap closes for all pupils entitled. | Gap closes for all pupils entitled. |  |
| Purchase of equipment to enhance the learning experience of disadvantaged pupils  | £15000 | Yearly  | Disadvantaged funding will be used to purchase a range of equipment / learning materials to support and enrich the curriculum .Possible purchases: reading books/ IT equipment Education Endowment Foundation (+ 5 months progress average – link funding to reading comprehension or digital learning)  | Children have quality materials to work with thus enriching their curriculum ,experiences and closing the gap.  | Children will have quality equipment/ books to enable them to close the gap. |  |
| Implementation of curriculum enrichment (3pm-4pm) | £5500 | From Spring term 2017 | Pupils will have access to a wide range of enrichment opportunities between 3pm and 4pm. Education Endowment Foundation (+ 2 months progress- although can be +10 months) | A range of enrichment opportunities to enhance disadvantaged pupils learning experience . | A range of enrichment opportunities to enhance disadvantaged pupils learning experience . |  |